

1st Grade- Week 2

Dear Parent/Guardian,

During Week 2, your child will review a variety of skills, including the long *o* sound, high frequency words, captions, and grammar skills. Also included in this packet, is a decodable passage for your child to read throughout the week. Through repeated reading, your child will build fluency and accuracy of the text.

We also suggest that students have an experience with reading each day. Reading at home will make a HUGE difference in your child's school success! Make reading part of your everyday routine. Choose books that match your child's interests. Reading for 20 minutes a day will continue to grow your young reader's vocabulary and comprehension.

Links for additional resources to support students at home are listed below for letters and numbers review, sight word practice, colors, shapes, and more:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.education.com>

<https://www.abcya.com>

<http://www.sheppardsoftware.com>

<https://www.funbrain.com/>

<https://www.starfall.com/>

Week 2 At A Glance	
Day 1	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Phonics page 131 <input type="checkbox"/> Read aloud "Jude's Pile of Cubes" on page 37
Day 2	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> High Frequency Words page 132 <input type="checkbox"/> Read aloud "Jude's Pile of Cubes" on page 37
Day 3	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Text Features page 139 <input type="checkbox"/> Read aloud "Jude's Pile of Cubes" on page 37
Day 4	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Grammar page 70 <input type="checkbox"/> Read aloud "Jude's Pile of Cubes" on page 37
Day 5	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Read aloud "Jude's Pile of Cubes" on page 37 and complete activity

Name _____


The letters **o_e** stand for the long **o** sound.
The long **o** sound is the middle sound in **rope**.

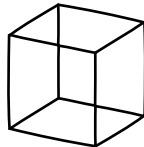



The letters **u_e** stand for the long **u** sound.
The long **u** sound is the first sound in **use**.


The letters **e_e** stand for the long **e** sound.
The long **e** sound is the middle sound in **Pete**.

A. Look at each picture. Circle the word that names the picture. Write the word.


1.  _____
_____ **note** _____
note not


2.  _____
_____ _____
cub cube

3.  _____
_____ _____
glob globe

4.  _____
_____ _____
mull mule

B. Look at each picture. Write o, u, or e to complete the word that names it.

5.  _____
_____ _____
r _____ se

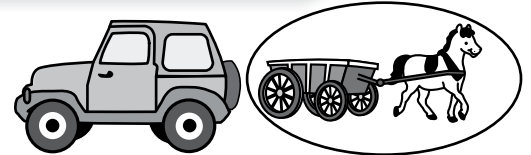
6.  _____
_____ _____
c _____ ne

Name _____

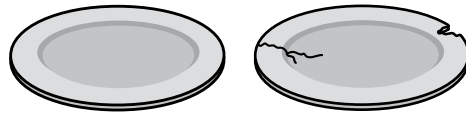
Write the word from the box that completes each sentence. Circle the picture that goes with the sentence.

ago boy girl how old people

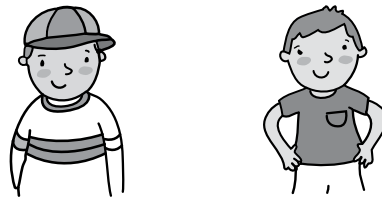
1. We rode in carts long _____ ago.



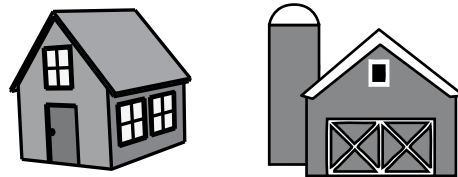
2. This plate is very _____.



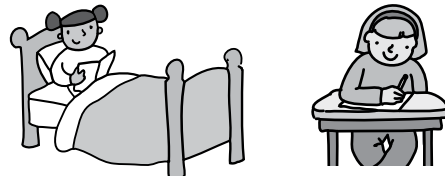
3. This _____ has a cap.



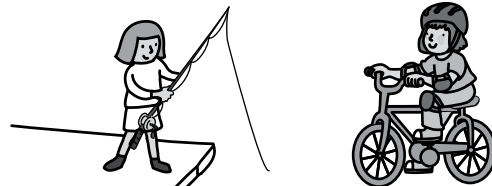
4. Some _____ live here.



5. This _____ is in school.



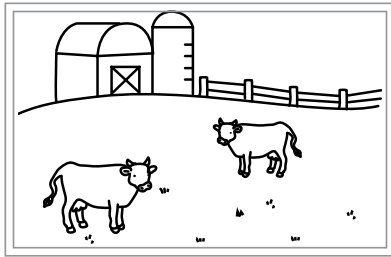
6. This is _____ to fish.



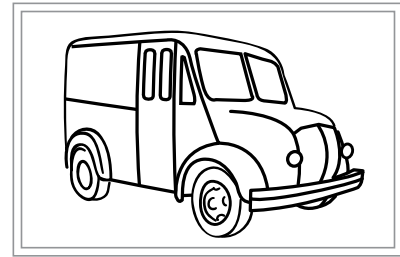
Name _____

Captions tell readers more about photos or pictures.

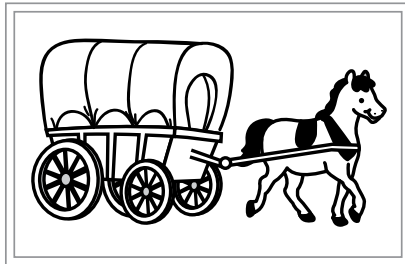
Look at each picture. Circle the caption that goes with the picture.



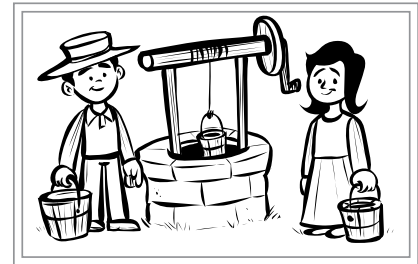
1. This is life on a farm.
This is life in a city.



2. Horses carry goods today.
Trucks carry goods today.



3. People rode in these
long ago.
People ride in these today.



4. People get water from a
sink today.
People got water from a
well long ago.

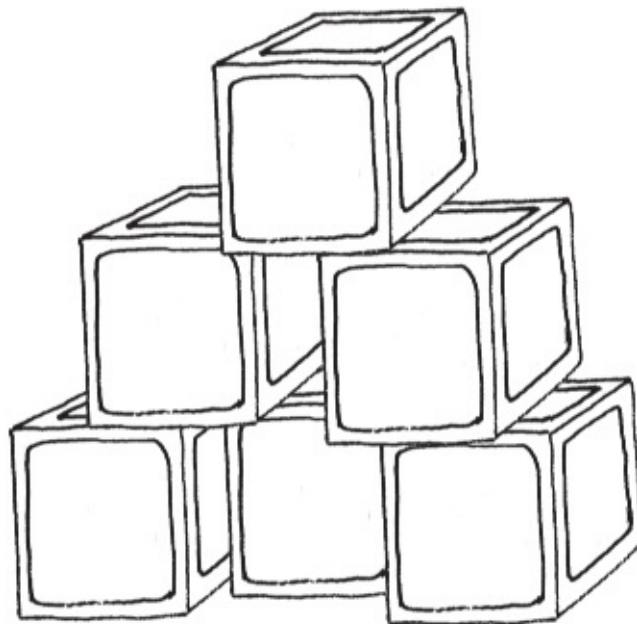
Name _____

A. Write is or are to complete each sentence.1. The dogs _____ a mess.
_____2. Nick _____ by the tub.
_____3. This dog _____ too wet!
_____4. They _____ not happy.

5. Now Nick and Mom _____ wet.

**B. Write a sentence about a pet. Use is or are in the sentence.**

6. _____



Jude's Pile of Cubes

Jude makes a pile of cubes.

He sets cubes in a tube.

Jude uses cubes to make a long flute.

He plays a tune on the flute.

Jude will have lots of fun!

★ACTIVITY★

Underline the words that have a long *u* sound.